


**PROFESSIONAL PROFILE**  
**MAHVELL CHARLTON-BROWN**

 **Full Name:**


Dr. Mahvell Neisha-Lois Charlton-Brown, J.P., PMMAE, Ph.D., Ed.D. (in prg.) LLM (cand.)

 **Number of Years in the Education Sector:**

Twenty-eight (28) years

 **Category / Title:**


Principal

 **Current Place of Employment:**

Hampton School for Girls, Malvern, St. Elizabeth

 **Previous Places of Employment:**

- Victor Dixon High School – Classroom Teacher of English
- Munro College – Classroom Teacher of English
- Troy High School – Vice Principal and Acting Principal
- Santa Cruz Primary & Junior High School – Principal
- Hampton School – Principal (2019–Present)

 **About Me / Background:**

Dr. Mahvell Neisha-Lois Charlton-Brown is a transformational educational leader whose twenty-eight-year career reflects sustained excellence across classroom instruction, institutional leadership, higher education, and national professional service. A trained teacher of English Language and Literature and an accomplished school leader, she holds the Diploma in Secondary Teacher Education and a Master of Education in Curriculum Development and Educational Administration from Northern Caribbean University, as well as Bachelor's and Master's degrees in English from the University of the West Indies. She further earned the Postgraduate Certificate in School Principalship from the National College for Educational Leadership and a Doctor of Philosophy in Applied Linguistics and Higher Education Leadership. Demonstrating an enduring commitment to scholarship and system improvement, she currently pursues advanced studies in law (LLM, University of East London) and policy (Ed.D., University of Glasgow), where she distinguished herself as the only Caribbean national and the only person of African descent within her entry cohort.

Dr. Charlton-Brown's professional journey spans secondary and tertiary education, having served as classroom teacher, adjunct university lecturer, external examiner, vice principal, principal, leadership coach, and national resource presenter. Her leadership is distinguished by a rare integration of instructional expertise, governance discipline, community mobilisation, and law and research-informed practice. Early in her career, she was recognized with the 2001 Award for Outstanding Student Outcomes after securing a 100% pass rate in CSEC English—an indicator of the instructional precision that continues to shape her leadership philosophy.

A recipient of numerous national and institutional honours, Dr. Charlton-Brown was awarded the Victoria Mutual Building Society Award for Community Leadership (2018) for successfully mobilising corporate and community partners to rehabilitate both the physical environment and institutional culture of Santa Cruz Primary & Junior High School. She has since received multiple Jamaica Teaching Council Awards for Excellence, was named an NCEL Leadership Ambassador, and in 2025 was conferred the Prime Minister's Medal of Appreciation for Service to Education, affirming her significant contribution to national development.

Since assuming the principalship of Hampton School in 2019, Dr. Charlton-Brown has advanced a leadership agenda anchored in academic excellence, ethical stewardship, student wellbeing, and institutional resilience. Her tenure has been marked by decisive leadership through periods of unprecedented disruption, including the COVID-19 pandemic and successive hurricane events that affected school infrastructure. Through adaptive strategy, transparent governance, and stakeholder partnership, she successfully stabilised operations, safeguarded learning continuity, and strengthened organisational capacity.

Beyond the school, Dr. Charlton-Brown is a Justice of the Peace for Jamaica and an active member of the Association of Principals and Vice Principals and the Jamaica Association of Principals of Secondary Schools. She contributes to leadership, law, and policy scholarship through academic publication and is the author of a leadership devotional series that supports values-based professional practice. A committed church member and community servant, she embodies a philosophy of leadership as stewardship — guided by integrity, service, and an unwavering belief in education as a transformative force for individuals and society.

### **Additional Information:**

#### **Key Initiatives and Institutional Development**

Dr. Charlton-Brown's leadership at Hampton School reflects a strategic commitment to expanding opportunity, modernising infrastructure, and strengthening programmes that prepare students for a dynamic future.

#### **Expansion of TVET and STEM Pathways**

- Construction of a Poultry Unit and supporting facilities to enhance Agricultural Science delivery (2019)
- Establishment of a Technical Drawing and Building & Mechanical Engineering Laboratory through alumnae partnership (2022)
- Introduction of Technical Drawing at CSEC and Building & Mechanical Engineering Drawing at CAPE, advancing female participation in traditionally male-dominated fields
- Development of a Slaughterhouse and Preparation Facility to deepen applied agricultural training (2025–2026)

#### **Infrastructure Modernisation**

- Rehabilitation of the Calder Hall (2020)
- Restoration of Netball, Tennis, and Volleyball Courts in partnership with JSIF (2021)

- Construction of the Annex Legacy Restrooms, a modern student facility funded by the Hampton Legacy Group (2025)
- Restoration of the School Chapel through alumnae philanthropy; HOGA Class of 1974 (2024–2025)
- Fencing of the Playing Field to enhance safety and programme delivery (2025)
- Ongoing restoration of the Parnassus Building where the Main Staffroom is located; supported by United Way Jamaica (2026)

### **Student Development and Programme Revitalisation**

- Resuscitation of the Girls' Football Programme (2023)
- Revival of the Tennis Coaching Programme (2023)

### **Leadership Descriptor:**

Dr. Charlton-Brown is widely regarded as a principled, research-informed, and future-focused leader whose work continues to strengthen institutional culture while contributing meaningfully to Jamaica's educational advancement.